

Field 246 – Social Science: History

Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Social Science: History	<u>State Board of Education Rules- Title 23 of the Illinois Administrative Code-27.200</u>	<u>State Board of Education Rules- Title 23 of the Illinois Administrative Code-27.230</u>	<u>National Curriculum Standards for Social Studies</u>
0001 Understand basic sources, tools, and methods of social science inquiry and interdisciplinary connections among the social sciences.	a.1.A, B, D; a.2.A–C; c.1.A, B, C; c.2.A, C, D		I.A.II, IV; I.B.1, 5; II.3
0002 Understand the use of analysis, interpretation, and evaluation in social science inquiry and basic historical concepts.	b.1.A, B, C, D, E, F; b.2.A, B, C, D, E, F; c.2.B; n.1.A–D; n.2.A–D		I.A.I–III; I.B.1–2; II.3
0003 Understand the process of reading, and apply knowledge of strategies for promoting students' reading development in the social science classroom.	cc1 A–H; x2 A–J		CCSSI: K– 5.R.I; 6– 12.R.I; 6– 12.R.H
Subarea II: Social Science Foundational Knowledge			
0004 Understand political concepts, systems, features, and processes in the United States and other world areas.	d.1.A–C; d.2.A–C; e.1.A, B; e.2.A–C; f.1.A, B; f.2.A, B; g.1.A–C; g.2.A, B; h.1.A–D; h.2.A–C; i.1.A, B; i.2.A, B		I.A.V–VI, IX–X; I.B.3; II
0005 Understand economic concepts and systems, the operation of the U.S. and world economies, and personal finance.	j.1.A–D; j.2.A–D; k.1.A–C; k.2.A–C; l.1.A–D; l.2.A–D; m.1.A–D; m.2.A, B)		I.A.V, VII, IX; I.B.4; II
0006 Understand major developments and patterns of continuity and change in world history.	o.1.A–D; o.2.A–D; p.1.A–E; p.2.A–D; q.1.A–D; q.2.A–D		I.A.II, V; I.B.1; II
0007 Understand major developments and patterns of continuity and change in U.S. and Illinois history.	r.1.A–C; r.2.A–D; s.1.A, C; s.2.A–C; t.1.A, B; t.2.A, B, D		I.A.II, V; I.B.1; II
0008 Understand tools, concepts, and processes of human and physical geography.	u.1.A–C; u.2.A–C; v.1.A–C; v.2.A–C; w.1.A–C; w.2.A–C; x.1.A–D; x.2.A–D; y.1.A–C; y.2.A, B; z.1.A–C; z.2.A–C		I.A.I, III, V; I.B.2; II

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0009 Understand concepts, terms, and theories related to human behavior and development, the study of cultures, the structure and organization of human societies, and the processes of social interaction.	aa.1.A-D; aa.2.A-C; bb.1.A-E; bb.2.A-E		I.A.I-V; I.B.5; II
Subarea III: Historical Concepts and World History			
0010 Understand historical concepts, perspectives, and interpretations.		g1–2; h1–2	I.A.I–II; I.B.1; II
0011 Understand the prehistory of human civilization and the development of world civilizations from 1000 BCE to 1500 CE, including patterns of continuity and change.		d1; d2 A, C–F	I.A.I–II, VI, VIII–IX; I.B.1; II
0012 Understand major social, intellectual, economic, and geopolitical developments and patterns of continuity and change in world history from 1450 to 1850, including the First Global Age, the Age of Revolution, and the Industrial Revolution.		a2 B; e1 A; e2 A–D	I.A.I–II, VI– IX; I.B.1; II
0013 Understand major political, geopolitical, social, cultural, and economic developments and patterns of continuity and change in world history since 1850.		b2 H; c1 C; e1 B–E; e2 D–H	I.A.I–II, VI– IX; I.B.1; II
Subarea IV: U.S. and Illinois History			
0014 Understand the development of colonial settlements in North America, the Revolutionary War, and the creation of the U.S. government, including patterns of continuity and change.		a1 A–C; a2 A–C, E– F; e1 A; e2 A, D	I.A.I–II, VI; I.B.1; II

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0015 Understand major developments of the early national and Jacksonian periods, westward expansion, the Civil War, and Reconstruction, including patterns of continuity and change.		a1 D; a2 D; b1 A–B; b2 A–B	I.A.I–II, V–VII; I.B.1; II
0016 Understand major political, social, economic, diplomatic, and military developments and patterns of continuity and change in the United States from the end of Reconstruction until 1914.		a1 D; b1 C–F; b2 C–G	I.A.I–II, VI–IX; I.B.1; II
0017 Understand political and diplomatic developments, economic trends, social movements, and patterns of continuity and change in the United States from World War I to the present.		b2 H; c1–2	I.A.I–II, VI–VII, IX; I.B.1; II
0018 Understand major developments and patterns of continuity and change in Illinois history.		f1–2	I.A.I–II, VI–VII; I.B.1; II